

SD 206 MATH INTERVENTION FRAMEWORK

TIER I Core	Instructional Resources	STAR Level of Proficiency		
	Core curriculum for all students Differentiated Instruction to meet learning needs	Fall	Winter	Spring
		≥ 36% Percentile	≥ 36% Percentile	≥36% Percentile
Universal Screenings and/or SST Meetings Prior to Students Moving Between Tiers				
TIER II Evidence-Based Practices ≤18 Students Per Teacher	Area of Intervention	Intervention	Frequency & Duration	Progress Monitoring
	<u>*Math*</u> 9th & 10th grade ≤35th percentile	Principles of Algebra & Principles of Geometry IXL	* 3 days/week computer-based (105 mins) *2 days/week small group using Teacher-Directed Lesson Plan	STAR every two weeks
	<u>*Math*</u> 11th grade ≤ 35th percentile	Strategic Math III IXL	* 3 days/week computer-based (105 mins) *2 days/week small group using Teacher-Directed Lesson Plan	STAR every two weeks
Universal Screenings and/or SST Meetings Prior to Students Moving Between Tiers				
TIER III	Area of Intervention	Intervention	Frequency & Duration	Progress Monitoring
	<u>*Math*</u> 9th & 10th grade ≤ 35th percentile	Principles of Algebra & Principles of Geometry IXL	* 1:1 up to no more than 5 students * increased intensity & frequency	STAR weekly
	<u>*Math*</u> 11th grade ≤ 35th percentile	Strategic Math III IXL	* 1:1 up to no more than 5 students * increased intensity & frequency	STAR weekly
Universal Screenings and/or SST Meetings Prior to Students Moving Between Tiers				
DISMISSAL CRITERIA	Scoring at the 36th percentile for 2 consecutive intervention cycles			