

**Tier I: All Students PBIS**  
 Implemented daily by all school personnel in all settings



**SD 206 MTSS Behavior Flow Chart**

**Not at Risk:**  
 - Continue with PBIS strategies and Tier I Behavior Strategies

**At Risk:**  
 Students are placed in Tier II interventions



**Tier II: Targeted Intervention**  
 - In addition to Tier I  
 - Target specific academic: behavioral need  
 - Provided minimum of 3 times weekly  
 - Documented progress monitoring for a full Tier II intervention cycle-- every 2 weeks for a minimum of 6 weeks  
 - Parental Invitation to all SST Meetings



**Tier II Progress:**  
 - Continue Tier II targeted strategies along with Tier I Core Supports until student meets benchmark goal  
 -- Documented progress monitoring for at least 2 full intervention cycles  
 - SST could recommend to return to Tier I if goal is met over 2 Tier II intervention cycles

**Tier II: No Progress:**  
 - Check implementation fidelity  
 Has it been implemented as prescribed?  
 - SST may recommend modification of intervention (modify at least once prior to Tier III).  
 - Continue implementation with recommended modifications and progress monitoring cycle  
 - Move to Tier III given systematic documentation of no progress following 2 Tier II intervention cycles



**Tier III: Intensive Intervention**  
 - A Functional Behavioral Assessment (FBA) should be completed and a Behavioral Intervention Plan (BIP) should be implemented  
 - Parental Invitation to all SST Meetings  
 - Intensive 1:1 or very small group behavior interventions characterized by increased intensity and more individualization  
 - Documented progress monitoring weekly for a full Tier 3 intervention cycle-- minimum of 4 weeks



**Tier III: No Progress**  
 - Check implementation fidelity  
 - SST should make recommendations to continue Tier III with the same intervention, continue in Tier III with a different intervention, return to Tier II, return to Tier I OR be referred to the Multidisciplinary Evaluation Team to determine the need for comprehensive assessments through Child Find.



**Final Stage of Child Find**  
 - Continue high quality Core Instruction and supports  
 - Request for comprehensive assessments should be made to the Special Education Director or another school administrator  
 - Written parental consent is required  
 - Full completion of the MTSS process is not required, but contributes to data about response to intervention  
 - Students not eligible for an IEP will return to MTSS and may be eligible for a 504 Plan



**Tier III: Progress**  
 - Continue Tier III until student reaches targeted behavior goal for 4 consecutive weeks  
 - Fade Tier III & return to Tier II or Tier I (SST Recommendations)