

7. What if my student does not have Internet access or an electronic device?

Students who do not have access to an electronic device or wi-fi will receive instructional packets that can be retrieved from the building prior to the first day of school closure, if possible. Otherwise, communication will be posted as to where instructional packets can be obtained. It is expected that completed packets are submitted to the teacher within two weeks of the students' return to school. Upon receipt of the completed work, teachers will notify the attendance office to change any absences to present.

8. What other support is available to my students during e-Learning days?

Communication may be received from our PPS staff, i.e. deans, counselors, nurses, etc. to follow up with students regarding progress on credit recovery, Google assignments, or daily required medication.

9. How can I contact my student's teacher?

Teachers can be contacted via the teacher's email.

10. How will my students' IEP accommodations be met?

E-Learning instruction should incorporate support that aligns with the student's IEP and necessary accommodations. It is understood that if the Google Classroom mode of instruction is not applicable, learning packets and resources will be adjusted accordingly. Related service providers, i.e. speech pathologists, social workers, psychologists, etc. will provide instruction to students that pertain to fulfilling the required minutes.

11. How will I know if it is an e-Learning day?

Notification to parents will occur through email, phone blasts and will be posted on the district website.